

GRADUATE EMPLOYMENT SURVEY OF RECENT GRADUATES

This questionnaire aims to collect information on employment status, occupational positions, and the relevance of the training programme for graduates. Survey results will be used to: Assess the effectiveness of training and its responsiveness to the labour market; Provide evidence for programme and institutional quality accreditation; Support curriculum improvement, career guidance, and industry engagement. All information is strictly confidential and used only for aggregated statistical analysis.

SECTION A – GENERAL INFORMATION

1. Full name (optional): _____
2. Year of graduation: _____
3. Qualification level: _____
4. Field of study: _____
5. Faculty/Institute: _____
6. **Mode of study:**
☐ Full-time (Regular) ☐ High-quality programme ☐ International collaboration ☐ Other
7. **Study form:**
☐ Full-time ☐ Part-time / Work-study ☐ Other
8. Contact email: _____
9. Phone number: _____

SECTION B – EMPLOYMENT STATUS AFTER GRADUATION

1. Within 12 months after graduation, have you obtained employment, self-created employment (or continued further study) that matches your training qualification?

- ☐ Yes ☐ No

2. Current employment status:

- ☐ Employed ☐ Job seeking ☐ Further study ☐ Entrepreneurship / Start-up ☐ Other: _____

3. If currently employed:

3.1. Time taken to find the first job after graduation:

- ☐ < 3 months ☐ 3–6 months ☐ 6–12 months ☐ > 12 months

3.2. Type of employment:

- ☐ Full-time ☐ Part-time ☐ Seasonal / Temporary ☐ Freelance

3.3. Current position:

- ☐ Staff / Employee ☐ Team Leader ☐ Manager ☐ Director ☐ Business Owner

3.4. Type of organisation:

- ☐ State-owned enterprise ☐ Private enterprise ☐ Joint venture ☐ FDI enterprise ☐ Government agency ☐ Self-employed

3.5. Place of work:

- ☐ Ho Chi Minh City ☐ Other province/city ☐ Overseas

3.6. Average monthly income (VND):

- ☐ Under 10 million ☐ 10–15 million ☐ 15–20 million ☐ 20–30 million ☐ Over 30 million

3.7. Job search channel:

- ☐ Through the university ☐ Employment service centre ☐ Self-search ☐ Referral by friends/relatives ☐ Other: _____

SECTION C – RELEVANCE BETWEEN EMPLOYMENT AND FIELD OF STUDY

(Scale: 1 = Strongly Disagree → 5 = Strongly Agree)

1. My current job is relevant to my major/specialisation. ☐1 ☐2 ☐3 ☐4 ☐5
2. The specialised knowledge from the programme is useful for my current work. ☐1 ☐2 ☐3 ☐4 ☐5
3. Soft skills (communication, teamwork, presentation) were well developed during my studies. ☐1 ☐2 ☐3 ☐4 ☐5

4. Foreign language proficiency, IT skills and critical thinking meet occupational requirements. ☐1 ☐2 ☐3 ☐4 ☐5
5. I have sufficient capacity to adapt to changes in the working environment. ☐1 ☐2 ☐3 ☐4 ☐5
6. I am confident that the programme prepared me well for entering the labour market. ☐1 ☐2 ☐3 ☐4 ☐5

SECTION D – EVALUATION OF PROGRAMME QUALITY

(Scale: 1 = Strongly Disagree → 5 = Strongly Agree)

1. Programme objectives are clear and provide good career orientation. ☐1 ☐2 ☐3 ☐4 ☐5
2. The curriculum is up-to-date and aligned with industry needs. ☐1 ☐2 ☐3 ☐4 ☐5
3. Course content develops practical competence and problem-solving ability. ☐1 ☐2 ☐3 ☐4 ☐5
4. Internship / practical training duration meets job requirements. ☐1 ☐2 ☐3 ☐4 ☐5
5. Lecturers have strong professional competence and practical experience. ☐1 ☐2 ☐3 ☐4 ☐5
6. Opportunities to participate in seminars, workshops and industry activities were facilitated. ☐1 ☐2 ☐3 ☐4 ☐5
7. Employment support and career counselling are effective. ☐1 ☐2 ☐3 ☐4 ☐5

8. Overall, I rate the quality of the programme as:

☐ Very low ☐ Low ☐ Average ☐ High ☐ Very high

SECTION E – ASSESSMENT OF PROFESSIONAL SKILLS AND COMPETENCIES

(Scale: 1 = Very weak → 5 = Excellent)

1. Specialised / professional skills. ☐1 ☐2 ☐3 ☐4 ☐5
2. Critical thinking and problem-solving skills. ☐1 ☐2 ☐3 ☐4 ☐5
3. Teamwork and leadership skills. ☐1 ☐2 ☐3 ☐4 ☐5
4. Communication and presentation skills. ☐1 ☐2 ☐3 ☐4 ☐5
5. IT and foreign language competence. ☐1 ☐2 ☐3 ☐4 ☐5
6. Time management and independent working skills. ☐1 ☐2 ☐3 ☐4 ☐5
7. Professional ethics and sense of responsibility. ☐1 ☐2 ☐3 ☐4 ☐5
8. Creative thinking, entrepreneurship and innovation. ☐1 ☐2 ☐3 ☐4 ☐5

SECTION F – SATISFACTION AND ENGAGEMENT

(Scale: 1 = Strongly Disagree → 5 = Strongly Agree)

1. I am satisfied with the quality of education at UFM. ☐1 ☐2 ☐3 ☐4 ☐5
2. I am willing to recommend UFM to others. ☐1 ☐2 ☐3 ☐4 ☐5
3. I wish to join the alumni network for connection and contribution. ☐1 ☐2 ☐3 ☐4 ☐5
4. I am willing to support current UFM students with career guidance, internships or employment. ☐1 ☐2 ☐3 ☐4 ☐5

5. Overall, my level of satisfaction with the learning experience at UFM is:

☐ Very low ☐ Low ☐ Average ☐ High ☐ Very high

SECTION G – OPEN COMMENTS

1. In your opinion, what aspects of the training programme need improvement to enhance graduate employability?

2. What suggestions do you have to strengthen the connection between the university and industry?

3. Are you willing to join the alumni network or support future students?